

ROUND TOP ELEMENTARY

449 Rimer Pond Road
Blythewood, SC 29016

GRADES K-5 Elementary School

ENROLLMENT 421 Students

PRINCIPAL Jeaneen M. Tucker, Ed.S. 803-691-8676

SUPERINTENDENT Stephen W. Hefner, Ed.D. 803-738-3236

BOARD CHAIR William McCracken 803-469-8536

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
25	20	1	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	Excellent	Below Average	Yes

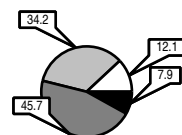
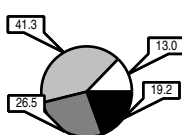
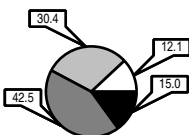
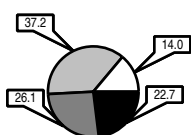
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

60.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms****Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Below Basic

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	218	100.0	12.1	30.4	42.5	15.0	69.1	Yes	Yes
Gender									
Male	110	100.0	13.2	39.6	35.8	11.3	61.3		
Female	108	100.0	10.9	20.8	49.5	18.8	77.2		
Racial/Ethnic Group									
White	104	100.0	5.9	15.8	50.5	27.7	88.1	Yes	Yes
African-American	109	100.0	18.8	43.6	34.7	3.0	51.5	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	183	100.0	8.7	27.2	46.8	17.3	75.7		
Disabled	35	100.0	29.4	47.1	20.6	2.9	35.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	218	100.0	12.1	30.4	42.5	15.0	69.1		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	217	100.0	12.1	30.1	42.7	15.0	69.4		
Socio-Economic Status									
Subsidized meals	71	100.0	26.9	43.3	28.4	1.5	43.3	Yes	Yes
Full-pay meals	147	100.0	5.0	24.3	49.3	21.4	81.4		

Mathematics - State Performance Objective = 15.5%									
All Students	218	100.0	14.0	37.2	26.1	22.7	64.3	Yes	Yes
Gender									
Male	110	100.0	17.0	36.8	25.5	20.8	58.5		
Female	108	100.0	10.9	37.6	26.7	24.8	70.3		
Racial/Ethnic Group									
White	104	100.0	4.0	21.8	36.6	37.6	89.1	Yes	Yes
African-American	109	100.0	22.8	53.5	16.8	6.9	39.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	183	100.0	8.7	38.2	26.6	26.6	69.9		
Disabled	35	100.0	41.2	32.4	23.5	2.9	35.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	218	100.0	14.0	37.2	26.1	22.7	64.3		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	217	100.0	13.6	37.4	26.2	22.8	64.6		
Socio-Economic Status									
Subsidized meals	71	100.0	25.4	47.8	16.4	10.4	35.8	Yes	Yes
Full-pay meals	147	100.0	8.6	32.1	30.7	28.6	77.9		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	73	100.0	9.6	20.5	45.2	24.7	69.9
	Grade 4	73	100.0	9.6	28.8	50.7	11.0	61.6
	Grade 5	72	100.0	22.2	40.3	30.6	6.9	37.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	73	100.0	11.0	38.4	37.0	13.7	50.7
	Grade 4	73	100.0	11.0	32.9	27.4	28.8	56.2
	Grade 5	72	100.0	23.6	37.5	13.9	25.0	38.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 421)				
First graders who attended full-day kindergarten	94.7%	N/C	96.2%	100.0%
Retention rate	0.7%	N/A	1.8%	2.7%
Attendance rate	96.6%	N/A	96.7%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.6%		2.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	4.1%		2.4%	3.5%
Eligible for gifted and talented	32.6%	N/A	26.3%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.4%	N/A	6.9%	8.2%
Older than usual for grade	0.0%	N/A	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.0%	0.0%

Teachers (n= 33)				
Teachers with advanced degrees	63.6%	N/A	54.5%	51.4%
Continuing contract teachers	78.8%	N/A	87.7%	87.5%
Highly qualified teachers**	96.8%	N/A	96.6%	95.0%
Teachers with emergency or provisional certificates	3.4%		0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.6%	86.7%
Teacher attendance rate	95.2%	N/R	95.4%	94.9%
Average teacher salary	\$40,123	I/S	\$42,330	\$40,760
Prof. development days/teacher	10.8 days	N/R	10.9 days	12.4 days

School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.5 to 1	18.9 to 1
Prime instructional time	91.2%	N/R	91.0%	90.0%
Dollars spent per pupil*	N/A	N/A	\$5,684	\$6,044
Percent of expenditures for teacher salaries*	N/A	N/A	67.4%	65.9%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	99.0%	N/R	99.0%	99.0%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.4%	92.0%
Highly qualified teachers in high poverty schools**	95.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With much excitement and anticipation Round Top Elementary opened our doors on August 11th of 2003 to a superb group of students, the majority having previously attended one of three RSDII "sister" schools. Due to the hard work and planning of the exceptional faculty and staff, as well as a committed community, we have experienced many immeasurable successes in our first year.

Our vision from the first day of school was to provide an enriched learning environment where a true community of learners could thrive. Through the implementation of stage one Integrated Thematic Instruction (ITI), a research-based systemic education model, we have introduced our students to LifeLong Guidelines and LIFESKILLS, resulting in a calm and respectful environment in which powerful learning occurs.

RTE has no prior PACT scores due to this being our first year of operation. Our Measures of Academic Progress (MAP) scores in the Fall and Spring show us achieving near or above the 50th percentile in Reading and Math in grades 2 -5. However, we believe that success is measured in many ways beyond test scores. We are proud to report that in our first attempt we achieved Red Carpet status as a family-friendly school. We boast 11 National Board Certified teachers on our faculty.

Our tireless PTO raised over \$15,000 with a small student body, allowing us to purchase networked software and fund numerous teacher requests to enhance learning. Through our numerous Service Learning Projects we had a strong positive impact on our community while helping our students experience the synergy created when people work together for a common cause.

Our School Improvement Council, chaired by Dr. Rodney Reid, and our PTO, led by President Valerie Metrakos, were instrumental in assisting us through our successful inaugural flight. With a strong aviation theme evident throughout our building our motto is, "Where learning takes flight". We feel confident we will continue to soar to new heights with the solid foundation that has been laid this year! We hope you will assist us with your continued interest and support. We welcome all visitors and volunteers!

Jeaneen M. Tucker, Principal
Dr. Rodney Reid, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	71	55
Percent satisfied with learning environment	100.0%	83.1%	96.3%
Percent satisfied with social and physical environment	100.0%	81.7%	96.3%
Percent satisfied with home-school relations	100.0%	88.7%	85.5%

*Only students at the highest elementary school grade level at this school and their parents were included.